

**JOINT RESOLUTION CONCERNING THE SUCCESS
SEQUENCE**

2024 GENERAL SESSION

STATE OF UTAH

Chief Sponsor: Lincoln Fillmore

House Sponsor: Tyler Clancy

LONG TITLE

General Description:

This resolution acknowledges the value of the Success Sequence for youth and young adults, which emphasizes education, work, and marriage before having children, and encourages the State Board of Education and local education agencies to identify areas to incorporate instruction on the Success Sequence for students in grades 6-12.

Highlighted Provisions:

This resolution:

▶ acknowledges the value of instructing students on the Success Sequence, which emphasizes the importance of education, work, and marriage before having children; and

▶ encourages the State Board of Education to review the state academic standards and local education agencies to review curricular materials for students in grades 6-12 and identify areas where instruction on the Success Sequence may be incorporated.

Special Clauses:

None

Be it resolved by the Legislature of the state of Utah:

WHEREAS, Utah's institutions, leaders, and citizens are committed to the values of industry, education, and family;



28 WHEREAS, the Success Sequence is a three-pronged framework for youth and young
29 adults that encompasses Utah's values:

30 (1) completing at least a high school education;

31 (2) obtaining full-time work; and

32 (3) marrying before having children;

33 WHEREAS, the Success Sequence outlines a clear path for youth and young adults to
34 make strategic choices that can lead to personal success and economic stability;

35 WHEREAS, research from diverse institutions such as The Brookings Institution,
36 American Enterprise Institute, and federal government agencies have consistently found that 97
37 percent of individuals who followed the Success Sequence did not live in poverty in adulthood;

38 WHEREAS, the clear and material benefits of following the Success Sequence support
39 the well-being and stability of individuals and families; and

40 WHEREAS, healthy families and communities are essential to making Utah a place
41 where industry and community can thrive:

42 NOW, THEREFORE, BE IT RESOLVED that the state of Utah recognizes the
43 importance of incorporating the Success Sequence principles into its policies, programs, and
44 initiatives to foster an environment that encourages and supports individuals to adopt the
45 Success Sequence.

46 BE IT FURTHER RESOLVED that the state of Utah commits to promoting K-12 and
47 postsecondary education and training opportunities that equip individuals for career
48 advancement and economic self-sufficiency.

49 BE IT FURTHER RESOLVED that the state of Utah commits to enhancing access to
50 quality employment opportunities, promoting workforce development opportunities, addressing
51 barriers or disincentives to employment, and encouraging entrepreneurship and innovation to
52 support full-time employment and financial stability.

53 BE IT FURTHER RESOLVED that the state of Utah will promote initiatives that
54 provide resources, education, and support to help individuals build healthy, safe, and
55 sustainable marriages.

56 BE IT FURTHER RESOLVED that the state of Utah will collaborate with relevant
57 stakeholders, including community organizations, educational institutions, employers,
58 faith-based organizations, and other civic entities to develop and implement strategies that

59 align with the Success Sequence and promote and support its adoption among Utah residents.

60 BE IT FURTHER RESOLVED that the Legislature encourages the State Board of
61 Education to review its current academic standards for grades 6-12 and determine where the
62 Success Sequence may be incorporated into those standards.

63 BE IT FURTHER RESOLVED that the Legislature encourages all local education
64 agencies to find opportunities to incorporate the Success Sequence into instructional and
65 curricular materials for students in grades 6-12.